



*Ann Fam Med* 2016;14:86. doi: 10.1370/afm.1900.

## FACULTY FOR TOMORROW INITIATIVE PLANS RESIDENT PRECONFERENCE WORKSHOP

A full-day preconference workshop designed for residents interested in careers in academic family medicine will take place at the STFM 2016 Annual Spring Conference.

The workshop, created by the STFM Faculty for Tomorrow Task Force and sponsored by the STFM Foundation, will help residents gain the attitudes, knowledge, and skills needed to succeed and thrive as new faculty.

Participants will learn:

- The personal and professional rewards, as well as the major challenges, that come with being faculty in family medicine (attitude)
- The top 10 pearls of clinical teaching and describe practical strategies for success in academia (knowledge)
- How to give effective feedback to learners and write a winning curriculum vitae for a faculty position (skills)

"This workshop will include stories of inspiration from family medicine leaders across the country, a guided self-assessment and reflection, breakout sessions with 4 different learning stations, a mentoring luncheon, 2 keynote speakers, a career planning panel, and a popular speed mentoring session with some of the most respected faculty in family medicine," said Steven Lin, MD, workshop organizer.

Residents will be asked to reflect on their goals (both short-term learning goals and long-term career goals), and to complete a self-assessment tool that will measure their readiness to become new faculty. The tool will include a series of questions, measured on a 7-point Likert scale, as well as a free-response section. Participants will repeat the same instrument at the end of the day, and provide a written evaluation of the workshop. "We also plan on conducting a 6-month post-conference assessment. The data collected will be used in a manuscript that will be submitted to *Family Medicine*," said Dr Lin.

Preconference presenters include Faculty for Tomorrow Task Force Members Stoney Abercrombie, MD; Paul Gordon, MD; Kelly Jones, MD; Steven Lin, MD; Cathleen Morrow, MD; Sonya Shipley, MD; Sharon Hull, MD, MPH; and Paul Larson, MD, MS, DTMH.

A consensus exists that there is a dire need for more faculty, and that the shortage is likely to get worse as the demand for training of family physicians increases. There are challenges with both recruitment and retention of sufficient numbers of family medicine faculty. In 2015, the Faculty for Tomorrow Initiative was created to address the critical faculty shortage in family medicine. This initiative focuses on strategies to (1) expand STFM's formal faculty recruiting, (2) provide support for especially talented young faculty, and (3) identify young family physicians with leadership potential.

The American Board of Family Medicine (ABFM) Foundation recently awarded a grant of \$75,000 to the STFM Foundation to fund Faculty for Tomorrow. "The ABFM Foundation has signaled its support for enhancing the skills of faculty needed to prepare future family physicians to practice in a rapidly changing health care system," says James Puffer, MD, ABFM president and CEO. "The Foundation's support of STFM's Faculty for Tomorrow is a logical extension of its efforts to identify and prepare faculty for this important task."

To learn more about the preconference workshop visit <http://www.stfm.org/annual>. For more information on the Faculty for Tomorrow Initiative, visit <http://www.stfm.org/Foundation/FacultyforTomorrow>.



*Ann Fam Med* 2016;14:86-87. doi: 10.1370/afm.1894.

## THE RESIDENCY CURRICULUM RESOURCE: A USERS' PERSPECTIVE

Ten months ago, the Association of Family Medicine Residency Directors (AFMRD) and the Society of Teachers of Family Medicine (STFM) launched the subscription version of the national Residency Curriculum Resource. This is the first time residency programs across the country have partnered to create a national curriculum that can be shared for teaching and learning.

Through a peer-reviewed process, more than 220 topics are being developed into a standardized overall curriculum. The Residency Curriculum Resource has always contained information available free of charge, including content overview and links to the AAFP and other resources that can be used in residency education. The Residency Curriculum Resource is much like