

NAPCRG 52nd Annual Meeting — Abstracts of Completed Research 2024.

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Title

Improving comprehensive primary care training and practice through an interprofessional collaborative table

Priority 1 (Research Category)

Education and training

Presenters

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Abstract

Context: In response to the primary care crisis in Canada, the Team Primary Care (TPC) initiative aimed to transform primary care training and education to equip Canada's workforce for effective team-based care. As part of the strategy to reach this goal, the Interprofessional Collaborative Table (IPCT) was launched. Objective: This study's objective was to explore the evolution of the Interprofessional Collaborative Table over the project life cycle. Study Design and Analysis: We undertook a retrospective case study using a developmental evaluation approach and design thinking for analysis. Dataset: We analyzed the following data: meetings attendance; characteristics of project representatives; and meeting transcripts. Population Studied: We evaluated seven IPCT meetings from December 2022 to January 2024 with 80 project representatives invited to attend across 29 project categories. The reach of organizations in which project representatives were based spanned across Canada. Intervention: The IPCT was established to sustain collaborative relationships and intentionally create space for projects across different disciplines within TPC to connect, share, and collaborate with one another. Outcome Measures: Our outcome measures were determined through empathy maps, task summaries, and a journey map. Empathy maps are design thinking tools which help to identify user experiences and perspectives. The task summaries depicted high-level developments. An empathy map and task summary were developed for each IPCT meeting and were used to create a collective journey map of the IPCT. Journey maps are a visual illustration of a user's experience of sequential events overtime. Results: We depicted the evolution of high-level developments of the seven IPCT meetings over time and tasks outlined at the beginning of the IPCT journey were achieved towards the end. There is still space to work on opportunities including aligning accreditation and regulatory body requirements and addressing systemic barriers to Indigenous sovereignty. The IPCT began to better understand these needs, and they have made a commitment to continue these conversations. Conclusions: The IPCT was

successful in creating a shared space for TPC project partners to learn from one another. The IPCT brought together disciplines across primary care and developed a community intending to continue collaborating beyond the TPC project.

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