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EDITORIAL

Depression Research in Primary Care: Pushing the Field Forward

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This issue of the *Annals* contains a suite of studies dealing with mental health care, particularly the care we render to depressed patients in the primary care setting. I hope every reader reads these articles, because they are solid, scientifically sophisticated studies that advance the field—that lead us toward better care of our depressed patients. And they are more than that. In just a moment we will look specifically at where some of these discoveries are leading us, but first a few general thoughts.

For some of us, the early 1990s were when the lessons from the foray of this nation into managed care began to really sink in. In primary care one of those

forays was the creation of hard-partition mental health carveouts, and one lesson was that this so-called solution to the problem of expensive mental health care itself created even larger problems. We faced the difficulty of practicing integrated, comprehensive primary care within a disintegrative structure. Not only were carveouts difficult to work with, but no one asked us whether we wanted them—this structure was delivered to us as a fait accompli, the prescribed, received world in which we practiced. So we published polemics about the necessity of rendering mental health care in the primary care setting.¹ We took on (and sometimes became) health plan managers, looking for ways to break down, work around, or work within this onerous barrier. We sought solutions among our cousins in cognate fields that might map to our problems (we have borrowed freely, for example, from the literature on chronic disease management² and imported the structures and resources necessary for our success).

Look at this field today! We're not talking about *whether* we should manage depression in our practices, but *how*. That is progress. It didn't come by killing carveouts (as if that were possible). It came by work-

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ing with them. In fact, one of the most interesting and innovative programs of research in primary care today, *Depression in Primary Care: Integrating Clinical and System Strategies*,³ sponsored by the Robert Wood Johnson Foundation, is explicitly supporting a number of studies that make partnerships between health plans that manage primary care practices and those that manage mental health carveouts. Some of these studies are beginning to show encouraging results. So there is value in staying focused on the grail of integrated, comprehensive care, even in the teeth of forces colluding against it, and plowing ahead, trying to find ways to overcome whatever barriers arise, however hopeless it appears. We should take sustenance from our progress—it should inspire us to continue struggling for the right kind of primary care.

Another general lesson can be found in the extraordinary article by Chené et al.⁴ Twenty years ago mental health services researchers, as well as general primary care researchers, were coming to grips with the legitimacy of qualitative and mixed methods studies. At first it was difficult to get these studies funded, and therefore difficult to do the high-quality, high-impact work that would vindicate this new methodology. Today we have hundreds of such studies in our literature, including the one from Baik et al,⁵ published in this issue, that yield valuable insights into our patients, our practices, and ourselves. This methodology is now accepted by study sections, editors, and readers alike. In an analogous fashion, we have seen in recent years suggestions that a new research methodology—community-based participatory research—might be helpful against some of the problems we are studying. I have personally witnessed the skepticism this methodology has engendered among grant reviewers, who fret about the loss of scientific objectivity and the drift from *ante hoc* hypothesis testing inherent in the accommodation of subjects' agendas.

In this issue we have a breathtaking account of what we can gain by such an accommodation, and what we risk losing by not. If you read nothing else in this issue, read the Chené et al article. If you read nothing else in this issue, read the appendix to this article. Within the first 3 paragraphs Wendy Grey Eyes Thunderchief, with her tender, funny, and penetrating story, demolishes our assumptions about the veracity of our vaunted objective data. That's just the beginning of an utterly compelling account by members of a community advisory board. Just as nonhomogeneous study samples and usual care comparison groups have become standard devices for effectiveness trials, just as nested designs and hierarchical modeling have become standard devices for PBRN-based studies, so, I believe, will participatory research soon take its place as one of

our fundamental methods—one of our core strategies for learning the truth about primary health care. This article makes the most compelling case we have so far for this conviction.

Perhaps the best way to manage a discussion about what these articles specifically offer us is to deploy them along the "6P" conceptual framework described by Pincus et al.⁶ This framework simply describes 6 different levels at which barriers occur, and at which interventions can be aimed, when managing depression in primary care. Pincus et al argue that to achieve maximum benefit, we need to consider barriers and interventions at each of the following 6 levels: the patient, the provider, the practice, the health plan, the purchaser, and the population. Even though we are nowhere near having produced the kind of primary care practice in which all depressed patients are identified and treated to remission, it turns out that by now there is a robust literature on the management of depression in primary care, with specific attention to factors at each of these levels. Our knowledge, however, becomes attenuated as we ascend this hierarchy toward the health plan and purchaser end of the continuum. There is an emerging consensus that improvements in depression can be created with attention to issues at the first 3 levels, but that sustainability of improvements requires attention at least to the last 2.

One could say that the 6 articles presented here represent efforts at each of these 6 levels, and thus collectively push the field forward on every front. This is not to say that every aspect of depression care needing research is addressed, of course, but that every domain containing research activity has a representative here.

At the *patient level*, Aikens et al⁷ address the problem of nonadherence to the maintenance phase of pharmacotherapy, and develop a 4-cell medication belief profile that discriminates between patients more and less likely to continue maintenance phase treatment. This profiling scheme also suggests differential adherence promotion strategies, which could form an attractive basis for future study. At the *provider level*, Baik et al,⁵ having observed that provider education does not itself insure recognition of depression, conducted a small, elegant qualitative study identifying 3 processes that clinicians apply differentially, according to the context in which they are evaluating their patient, that seem to determine whether the diagnosis of depression is entered or even entertained. This study incidentally reinforces the value of continuity of care, inasmuch as "recognizing the person" can lead to an accurate diagnosis of depression even in a brief encounter.

At the *practice level* and the *plan level*, Dickinson et al,⁸ examining data from a clinical trial in which a chronic disease management protocol was introduced

into practices, discovered that the protocol benefited patients who reported psychological symptoms (at less cost than usual), but not patients who reported physical symptoms (even though the intervention was relatively expensive in this group). Three obvious implications follow from these results: we need to find different interventions for somatically oriented patients, we have a cost-offset effect for patients complaining of psychological symptoms, and we need to remember to always look for differential effects among subsets of our patients, regardless of whether we're talking about depression.

At the *plan level* and the *purchaser level*, Rost et al⁹ show that depression treatment in primary care can be rendered so that employers—purchasers—benefit in terms of work productivity and improved absenteeism beyond the cost of the treatment intervention. This casts into relief the necessity of describing benefits (ie, outcomes) of our interventions in terms that are meaningful to those who can act on them.

At the *population level*, Van Voorhees et al¹⁰ have analyzed a large-community adolescent data set and discovered the reasons why one fourth of these patients would not accept a diagnosis of depression, even though meeting the criteria. Finally, Chené et al⁴ bring the perspective of a community advisory board to the problems of researching mental health problems, a perspective that we ignore at our peril.

What does this add up to? Unhappily, we are not done. We can see the need to consider the patient, physician, practice, plan, and purchaser, but these factors have not converged into simple practice recommendations. There is still a lot of research work to do at each of these levels, not to mention the work of integrating them into coherent guidelines. We are years away from feeling that this problem of managing depressed patients in primary is anywhere near solved.

Two articles appearing in this issue, by Dickinson et al and by Rost et al, use a chronic disease management model as the basis for improved depression care. This model, which calls for the use of a care manager, a registry, condition-specific patient and clinician education and activation modules, and management guidelines, is beginning to enjoy extensive deployment in primary care settings against a host of chronic conditions. It works. We probably have more experience using the chronic disease management model for depression than for any chronic illness, and a number of interesting chronic disease management questions are beginning to be addressed by depression researchers. For example, should care managers be nurses, nurse clinicians, social workers, patient educators, or something else? Does it matter? Should they be devoted to a single condition, or can they be as effective

against a number of chronic conditions simultaneously? How does a practice pay for them? Do they have to be physically located in the office? Can they be as effective for prevention as for chronic disease management? These and many other questions are beginning to be answered by depression researchers, and each of us will benefit from the answers, even if we do not actually manage depression.

Today we are facing a development that is eerily reminiscent of the mental health carveout story of 2 decades ago: there are now companies offering chronic disease management carveouts to health plans. As before, such a carveout could cause two bad outcomes. First, if these companies succeed, chronic disease management could disappear from primary care. Second, even if these programs stay within the primary care setting, depression could fall off the list as a disease addressed by these programs. If chronic disease management is a good model for all primary care, including prevention and acute problems and not just chronic diseases, a chronic disease carveout could eviscerate primary care and leave us with as fragmented and ineffective a health care system as we feared 20 years ago. We have a lot to learn about how to do primary care from the lessons we are learning about depression care. We should pay particular attention to the developments in the field concerning the use of care managers for multiple conditions. We should pay attention to the plan-level resources that can be made available to help us with chronic disease management. We should pay attention to the kinds of outcomes that purchasers respond to and incorporate them into our standard outcomes. Above all, we should conscientiously assess the overall value to our patients of managing depression and other mental conditions in the primary care setting, and measure what's lost when these are managed outside our setting.

To read or post commentaries in response to this article, see it online at <http://www.annfammed.org/cgi/content/full/3/1/3>.

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