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PEER-REVIEWED REPORTS IN MEDICAL EDUCATION RESEARCH (PRIMER) ACCEPTED FOR INCLUSION IN PUBMED CENTRAL

STFM's online journal provides a dissemination opportunity for new researchers and small studies *Peer-reviewed Reports in Medical Education Research (PRiMER)*, was accepted for full participation in PubMed Central (PMC), an archive of biomedical and life sciences journal literature at the US National Institutes of Health's National Library of Medicine.

"We are excited about passing this scientific and scholarly milestone. Indexing in PMC will greatly increase the visibility of *PRiMER* content, increase citations of our journal articles, and attract new authors," said Christopher Morley, PhD, *PRiMER* editor-in-chief.

PRiMER publishes small, rigorously designed original research briefs in medical education and health workforce policy, as well as medical student and resident research.

"*PRiMER* was developed to both introduce newer scholars to academic publishing in primary care medical education, as well as to provide an outlet for smaller studies by experienced researchers and educational scholars," said Dr Morley. "Having articles from *PRiMER* included in PubMed Central will expose the journal's content to wider audiences and increase its connection to other related PubMed content benefiting the authors, the journal, and the primary care research community as a whole."

In order to be accepted for full participation, *PRiMER* had to meet all scientific, editorial, and technical quality specifications that together establish the journal's adherence to the highest standards for peer review and scientific publishing. Participation guarantees a perpetual home for the full text of every *PRiMER* article, beyond the journal itself. It also provides indexing for *PRiMER* articles in PubMed, the world's top literature citation database for life science and medical research.

"We are thankful for Dr Morley's vision during the journal's creation and grateful to STFM leadership for their strong support. We also appreciate all the hard work of the *PRiMER* editorial team, editorial board, reviewers, and authors," said Traci Brazelton, CAE, STFM director of publications, who served as *PRiMER* managing publisher since its inception.

In July 2020, Sam Grammer took over the role of managing publisher for *PRiMER*. Mr Grammer brings more than 15 years of experience in academic publishing to the position, 9 of which were spent serving as a content specialist for the National Library of Medicine's Bookshelf project.

For more information about *PRiMER*, visit journals.stfm.org/PRiMER and follow the journal via Twitter at https://twitter.com/PRiMER_Journal

By Traci Brazelton, CAE
STFM Director of Publications



Ann Fam Med 2020;18:569-570. <https://doi.org/10.1370/afm.2622>.

2020 PBRN CONFERENCE HIGHLIGHTS

Living Laboratories for Innovation and Dissemination/Implementation in Our Communities

Most of the care for most of the patients most of the time is provided in community-based primary care practices. Generating new knowledge by conducting research in these practices and communities, and implementing research findings, is widely recognized as necessary to achieve better health for populations. It is *the* way to meet patients where they are to derive the insights that shape practice beyond textbooks. Practices and communities are like living laboratories.

This Living Laboratory theme served as the backdrop for the 2020 NAPCRG Practice-Based Research Network Conference, which brought together the energy of nearly 130 participants from the United States, Canada, and Japan and Australia in a first-ever virtual environment on August 13-14, 2020. Sponsored by AHRQ, the conference featured an array of on-demand presentations and an online poster hall, all of which have remained available to registered attendees for continued access. The ability to go back to presentations has enhanced continued learning.

Plenary speakers focused on fundamentals like implementation sustainability and implementation science:

- Implementation Sustainability, Dr Sharon Straus