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NAPCRG ACCEPTING NOMINATIONS FOR THE MAURICE WOOD AWARD FOR LIFETIME CONTRIBUTION TO PRIMARY CARE RESEARCH

The Maurice Wood Award for Lifetime Contribution to Primary Care Research is given annually to honor a researcher who has made outstanding contributions to primary care research over the course of a lifetime. Scientists from all nations, working in all professional fields and scientific disciplines, are eligible to receive the Wood Award, which is presented at the NAPCRG Annual Meeting, November 19-23 (fully virtual) <https://napcr.org/conferences/annual/annualmeeting/>. The award is named in honor of Maurice Wood, a pioneer in primary care research and a founder of NAPCRG.

NAPCRG solicits nominees for the annual Wood Award from members and other professionals. To nominate an individual for the 2021 Wood Award, complete the nomination form at the link below, upload a CV and a letter describing the nominee's contributions to primary care research and state why the person should be a candidate. Nominations must be received by **August 31, 2021**.

Past recent recipients include esteemed leaders in the field such as Paul Stephen Little, MD, MSc (2020), William R. Phillips, MD, MPH (2019), Kurt Stange, MD, PhD (2018), and Moira Stewart, PhD (2017).

Nominee Criteria

- The Nominee can be from any nation, profession, or scientific discipline
- The Nominee should be a primary care or family medicine researcher
- The Nominee must be living at the time of nomination

Selection

Nominees will be evaluated on:

- Overall body of lifetime work
- Personal research achievements
- Contributions to building primary care research

The Wood Award is supported by donations from friends of primary care research across North America and around the world, including NAPCRG members and the Georgia Health Sciences University's Department of Family Medicine in the Medical College of

Georgia and the Medical College of Georgia Foundation Hames Endowment.

Nominations may be submitted online <https://www.napcr.org/programs/awards/maurice-wood-award/>.

If you have questions about the Maurice Wood Award, contact Julie Sutter, via email jsutter@napcr.org.

Julie Sutter, NAPCRG Executive Director



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FAMILY MEDICINE EDUCATORS AS EXEMPLARS OF MASTER ADAPTIVE LEARNING IN RESPONSE TO THE COVID-19 PANDEMIC

"Master adaptive learning" (MAL) refers to the ability to adapt expertise to both routine and uncommon situations—termed adaptive expertise—that has been suggested as a necessary skill for physicians. Beyond the typical Dreyfus model of ranging from novel to expert,¹ the adaptive expert is able to continue to grow beyond the expertise obtained during training (Figure 1).² When the COVID-19 pandemic imposed restrictions on in-person educational experiences, educators recognized that what worked in the past would no longer work. We required innovative solutions. Fortunately, as family physicians we know that one size never fits all. We exemplify MAL in our daily practice, because we constantly customize our practice to accommodate the complex and shifting needs of individual patients.³ During the COVID-19 pandemic, Departments of Family Medicine (DFMs) have demonstrated their MAL skills, bringing flexibility, versatility, and creativity to medical schools to learning options for medical students.⁴ Here we provide 4 specific examples of these innovations.

Morehouse School of Medicine (MSM) realized very early the need to mitigate social isolation/loneliness/inactivity with seniors during the pandemic. The MSM Students Hanging out With Seniors (MSM SHOWS) compassionate care curriculum was developed and implemented in the Department of Family Medicine for medical and physician assistant students. The students were paired with 1 or 2 seniors living in high rises and virtual social check-ins were conducted at least weekly using a video calling app on an iPad.