

to enable enduring learning and practice change that ultimately improves patients' care outcomes.²¹

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FAMILY MEDICINE DEPARTMENTS AND PROGRAMS TO PILOT STFM TELEMEDICINE CURRICULUM

The Society of Teachers of Family Medicine (STFM) is piloting a telemedicine curriculum and conducting a national study to evaluate its effectiveness. The American Academy of Family Physicians Institutional Review Board has reviewed and approved this study.

The curriculum includes 5 asynchronous modules that cover:

- Intro to Telehealth
- The Telehealth Encounter
- Requirements for Telehealth
- Access and Equity in Telehealth
- Future of Telehealth

The curriculum's learning objectives have been mapped to AAMC Telehealth Competences.

Seventy-five departments and programs responded to an open call for applications for a pilot project to evaluate the effectiveness of the new telemedicine curriculum for medical students and residents. "We were super stoked by the response," said Steven Lin, MD, chair of the STFM task force that developed the curriculum. "The overwhelming number of applications

shows there's a dire need for education on delivering high-quality virtual care."

Through a rigorous review process, with attention to diversity characteristics including geography, type of academic unit, and structure, STFM selected 15 medical schools and 15 family medicine residency programs are piloting the curriculum between September 1, 2021 and December 31, 2021.

Congratulations to the following medical schools and residency programs that were chosen for this pilot project.

Selected medical schools:

- The Ohio State University
- University of Missouri-Columbia
- University of Washington Department of Family Medicine
- University of North Texas Health Science Center at Fort Worth – TCOM
- Morehouse School of Medicine
- Pacific Northwest University of Health Sciences
- Touro University College of Osteopathic Medicine
- Frank H. Netter MD School of Medicine Quinnipiac University
- University of Maryland School of Medicine
- Edward Via College of Osteopathic Medicine, Carolinas Campus
- WMU Homer Stryker MD School of Medicine
- Indiana University School of Medicine
- University of Minnesota Medical School, Duluth Campus
- Northwell Health, Zucker School of Medicine
- Central Michigan University College of Medicine

Selected Family Medicine Residency Programs:

- Texoma Medical Center Family Medicine Residency Program
- West Kendall Baptist Hospital- Florida International University
- WVU Rural Family Medicine
- Oregon Health & Science University, Portland Program
- North Country Family and Community Medicine Program
- University of Nevada Reno Family Medicine Residency Program
- LSUHSC-University Hospital and Clinics
- Heritage Valley Family Medicine Residency Program
- Lewis Gale Family and Community Medicine Residency
- Hanford Residency Program
- Virtua Family Medicine Residency
- University of Iowa Family Medicine and Family Medicine Psychiatry
- Carle Family Medicine Residency Program

- Eau Claire Family Medicine Residency Program, at Prevea Health Family Medicine
- UPMC St. Margaret Family Medicine Residency Program

Pilot sites agree to require students and/or residents to complete all modules in the curriculum and complete a post-pilot survey about effectiveness of the curriculum and how it was used. The expectation is that most learners will take 2 hours to complete all 5 modules. Learners can also get a pdf certificate of completion at the end of each module.

STFM members will also have access to the curriculum modules during this pilot period.

Development of these modules was supported, in part, by Pacific Northwest University College of Osteopathic Medicine.

Learn more about the curriculum at <https://www.stfm.org/telemedicinecurriculum>.

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2021 PBRN CONFERENCE: "EMBRACING DIVERSITY, EQUITY, AND INCLUSION"

NAPCRG continued its tradition of inspiring and sharing best practices in community-based research at its recent Practice Based Research Network (PBRN) Conference in June 2021. Generating new knowledge by conducting research in communities is widely recognized as necessary to achieve better health for populations. The Agency for Healthcare Research and Quality (AHRQ) continued its sponsorship of this important conference through a conference grant to NAPCRG.

With a focus on diversity, equity, and inclusion, over 150 conference attendees met virtually to discuss the work of peers in nearly 50 different oral and poster presentations. New this year, the event also featured virtual workshops, in-depth dives into topics such as patient and stakeholder engagement. The high level of engagement was evidenced by the large numbers of attendees at each virtual session.

Plenary speakers inspired rich dialogue, learning and self-reflection:

Nadine J. Barrett, PhD, MA, MS, from the Department of Community and Family Medicine, Duke School of Medicine; Duke Cancer Institute and Duke Clinical Translational Science Institute. Her