

shows there's a dire need for education on delivering high-quality virtual care."

Through a rigorous review process, with attention to diversity characteristics including geography, type of academic unit, and structure, STFM selected 15 medical schools and 15 family medicine residency programs are piloting the curriculum between September 1, 2021 and December 31, 2021.

Congratulations to the following medical schools and residency programs that were chosen for this pilot project.

Selected medical schools:

- The Ohio State University
- University of Missouri-Columbia
- University of Washington Department of Family Medicine
- University of North Texas Health Science Center at Fort Worth – TCOM
- Morehouse School of Medicine
- Pacific Northwest University of Health Sciences
- Touro University College of Osteopathic Medicine
- Frank H. Netter MD School of Medicine Quinnipiac University
- University of Maryland School of Medicine
- Edward Via College of Osteopathic Medicine, Carolinas Campus
- WMU Homer Stryker MD School of Medicine
- Indiana University School of Medicine
- University of Minnesota Medical School, Duluth Campus
- Northwell Health, Zucker School of Medicine
- Central Michigan University College of Medicine

Selected Family Medicine Residency Programs:

- Texoma Medical Center Family Medicine Residency Program
- West Kendall Baptist Hospital- Florida International University
- WVU Rural Family Medicine
- Oregon Health & Science University, Portland Program
- North Country Family and Community Medicine Program
- University of Nevada Reno Family Medicine Residency Program
- LSUHSC-University Hospital and Clinics
- Heritage Valley Family Medicine Residency Program
- Lewis Gale Family and Community Medicine Residency
- Hanford Residency Program
- Virtua Family Medicine Residency
- University of Iowa Family Medicine and Family Medicine Psychiatry
- Carle Family Medicine Residency Program

- Eau Claire Family Medicine Residency Program, at Prevea Health Family Medicine
- UPMC St. Margaret Family Medicine Residency Program

Pilot sites agree to require students and/or residents to complete all modules in the curriculum and complete a post-pilot survey about effectiveness of the curriculum and how it was used. The expectation is that most learners will take 2 hours to complete all 5 modules. Learners can also get a pdf certificate of completion at the end of each module.

STFM members will also have access to the curriculum modules during this pilot period.

Development of these modules was supported, in part, by Pacific Northwest University College of Osteopathic Medicine.

Learn more about the curriculum at <https://www.stfm.org/telemedicinecurriculum>.

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2021 PBRN CONFERENCE: "EMBRACING DIVERSITY, EQUITY, AND INCLUSION"

NAPCRG continued its tradition of inspiring and sharing best practices in community-based research at its recent Practice Based Research Network (PBRN) Conference in June 2021. Generating new knowledge by conducting research in communities is widely recognized as necessary to achieve better health for populations. The Agency for Healthcare Research and Quality (AHRQ) continued its sponsorship of this important conference through a conference grant to NAPCRG.

With a focus on diversity, equity, and inclusion, over 150 conference attendees met virtually to discuss the work of peers in nearly 50 different oral and poster presentations. New this year, the event also featured virtual workshops, in-depth dives into topics such as patient and stakeholder engagement. The high level of engagement was evidenced by the large numbers of attendees at each virtual session.

Plenary speakers inspired rich dialogue, learning and self-reflection:

Nadine J. Barrett, PhD, MA, MS, from the Department of Community and Family Medicine, Duke School of Medicine; Duke Cancer Institute and Duke Clinical Translational Science Institute. Her

presentation, "The Promise of Equity and Diversity in Clinical Research," provided an overview of health disparities and the lack of diverse participation in biomedical and clinical research, with particular focus on the role of implicit or unconscious bias.

Andrew Pinto, MD, CCFP, FRCPC, MSc, founder and director of The Upstream Lab; scientist in the Li Ka Shing Knowledge Institute of St Michael's Hospital; and Assistant Professor at the University of Toronto. His presentation, "Can Equity, Diversity and Inclusion (EDI) Initiatives be Transformative in Research?" considered whether current practices in equity, diversity, and inclusion will transform research to address problems like systemic racism and pointed to recommendations for change.

A panel of talented leaders from US and Canadian funding agencies discussed health equity research funding with an emphasis on the role that PBRNs might play in responding to the agencies funding initiatives: Rick Glazier, MD; CIHR Institute of Health Services and Policy Research; George A. Mensah, MD FACC, FAHA; NIH National Heart, Lung and Blood Institute; Eliseo Perez-Stable, MD; NIH Institute on Minority Health and Health Disparities.

The 10-member PBRN planning committee reviewed over 60 abstracts that covered 15 different themes: behavioral health, chronic care management, clinical practice, community-engaged research, dissemination/implementation, health disparities, infrastructure/network operations, practice facilitation/quality improvement, prevention, proposal development/study design/methods, shared decision making/collaborative deliberation, stakeholder engagement, technology, and training. The schedule allowed for live, interactive sessions, including informal networking over coffee chats and a virtual poster hall.

To enhance the experience, some posters were featured in moderated discussions so that attendees could dive deeper into the subject matter and research methodologies. Focused on partnership, Isabel Rodrigues, MD, MOD; Marie Authier, PhD; Julie Masse, MD; and Myriam St. Pierre were recognized as "best poster" in their presentation, entitled "Examples of Partnership Between Clinical Collaborators and Researchers: Getting Knowledge Users to Integrate Research Results."

The American Academy of Family Physicians awarded the conference 10.00 continuing medical education credits.

Stay tuned to NAPCRG's website for information about the 2022 PBRN Conference, which is scheduled to be held in June in Bethesda, Maryland.

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views expressed in written conference materials or publications and by speakers and moderators do not necessarily reflect the official policies of the United States Department of Health and Human Services; nor does mention of trade names, commercial practices or organizations imply endorsement by the United States Government.

Donald Nease, Jr, MD; Michelle Greiver, MD, MSc



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A 5-YEAR UPDATE ON THE BUILDING RESEARCH CAPACITY INITIATIVE

Research and scholarship are intrinsic to the discipline of family medicine. All family medicine departments and residency programs seek to build and sustain research and scholarship capacity appropriate to their own goals and situation—their own ways to contribute to the scientific advancement of the practice and discipline of family medicine. That's where the Building Research Capacity (BRC) initiative comes in. In 2016, we reported on the advent of BRC in this commentary space¹ and today we give an update on how the program has continued to expand and evolve over the last 5 years.

BRC Offerings and Evolution Over the Last 5 Years

Since 2016, BRC has been working to provide opportunities for all departments and residency programs to engage family medicine leaders, researchers, and each other by offering interactive workshops at national family medicine meetings, sharing curricular examples to build a culture of inquiry, supporting a consultation service for departments or programs (more below on this), as well as evaluating and assessing all our efforts on an ongoing basis. In the last 5 years we have also gathered and shared data on family medicine research capacity and output²⁻⁷ and have piloted a fellowship program which will formally launch with a larger cohort this year.

The Building Research Capacity Steering Committee has begun 2021 with new changes in leadership with an eye toward succession planning and a broader framework to expand our culture of inquiry. ADFM and NAPCRG worked jointly to recruit a new chair