disparities. Three sessions related to this topic were extremely well received at the recent STFM annual meeting in Atlanta, and this theme will continue to be explored in future meetings.

Another area where family medicine researchers and educators can make a sizable scholarly contribution is educational research. Family medicine faculty members often play large roles in medical school, residency, and fellowship education. There is a tremendous opportunity to look at curricular outcomes objectively and disseminate the results to other educators. The STFM Research Committee is developing both a full-day workshop (for the 2004 STFM Predoctoral Conference in January) and a skills-building session (for the 2004 STFM Annual Spring Conference in May) that will help the development of educational research projects. These sessions will address such concepts as formulating educational research questions, designing studies, and publishing results.

The image of family medicine research and researchers needs to be improved. Research is vital to the survival of family medicine, and the perceived value of our research to the health care system, practicing clinicians, academic centers, research funders, the public, and other constituencies needs to be increased. Ideally, everyone involved in family medicine would have a role in our research mission as investigators, participants, or active consumers. Although we have made some strides in these areas during the recent years, this ongoing concern will continue to receive attention from STFM and our other family medicine organizations.

The STFM Research Committee will take primary responsibility for planning activities aimed at impacting these and other issues from the AFMO Research Strategic Plan and for coordinating STFM's activities with those of our other family medicine organizations. We also hope, however, that all STFM groups and members will pay attention to the AFMO Research Strategic Plan and take advantage of opportunities to further our discipline's research mission.

W. Perry Dickinson, MD, University of Colorado Health Sciences Center Erik J. Lindbloom, MD, MSPH, University of Missouri-Columbia

References

 North American Primary Care Research Group Committee on Building Research Capacity, Academic Family Medicine Organizations Research Subcommittee. What does it mean to build research capacity? Fam Med. 2002;34:678-681.



From the Association of Departments of Family Medicine

ACADEMIC FAMILY MEDICINE CHAIRS

The family medicine departments in US medical schools are diverse, eclectic, and in transition. Whereas almost all maintain the historic focus on training medical students and residents, others are homes to large research programs and practice networks, and many are experimenting with innovative methods of improving patient and community outcomes. Computerized medical records, open-access scheduling systems, and better methods of helping patients change behaviors are being tested and improved in many sites, while others are experimenting with systems for improving the postdischarge care of high-risk patients or the utility of workplace-based primary care. Educational methods are in flux as well, as more restrictive requirements in training are imposed, and as knowledge and skills in evidence-based practice and communication becomes increasingly important.

If you have not checked to see what your family medicine department is doing, and what you might learn or how you may help, you may wish to get in touch. The current listing of the academic department chairs is displayed below. Full contact information is always available at the Association of Departments of Family Medicine Web site, at http://www.adfammed.org/.

Lloyd Michener, MD Duke University

ALABAMA University of Alabama, Birmingham

Michael T. Harrington, MD

University of Alabama, Huntsville Alan Maxwell, MD

University of Alabama, Tuscaloosa William Owings, MD

University of South Alabama E. Lee Taylor, MD

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Tamsen Lynn Bassford, MD

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Medical Sciences Geoffrey Goldsmith, MD, MPH

CALIFORNIA University of California, Davis

Klea Bertakis, MD, MPH
University of California,

Los Angeles Patrick Dowling, MD, MPH

University of California, San Francisco Kevin Grumbach, MD

University of Southern California

Ricardo Hahn, MD

University of California, San Diego Gene Kallenberg,

University of California,

Irvine Kathryn Larsen, MD

Loma Linda University John Testerman, MD, PhD

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CONNECTICUT

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FLORIDA University of South Florida

H. James Brownlee, MD **University of Florida** R. Whit Curry, MD

Florida State University Curtis Stine. MD

University of MiamiE. Robert Schwartz, MD

GEORGIA Mercer University

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Emory University Lawrence Lutz, MD, MSPH

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HAWAII University of Hawaii Neal Palafox, MD, MPH

ILLINOIS Loyola University Eva Bading, MD

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University of Illinois, Peoria

John Halvorsen, MD, MS
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Eric Henley, MD, MPH

Southern Illinois University, Quincy Jerry Kruse, MD, MSPH

University of Illinois, Urbana

Christian Wagner, MD

Northwestern University Medical School Martin Lipsky, MD

Finch University of the Health Sciences

David Rudy, MD, MPH

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Patrick Tranmer, MD, MPH

INDIANA Indiana University Douglas McKeag, MD

IOWA University of Iowa Gerald Jogerst, MD

KANSAS University of Kansas, Kansas City Joshua Freeman, MD University of Kansas, Wichita

Rick Kellerman, MD

KENTUCKY University of Kentucky Samuel Matheny, MD, MPH

University of Louisville James O'Brien, MD

LOUISIANA Louisiana State University, Shreveport

Arthur Fort, MD Louisiana State University, New Orleans

Kim LeBlanc, MD, PhD **Tulane University**

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MARYLAND University of Maryland Herbert Muncie, MD Uniformed Services

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Daniel Lasser, MD

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Michigan State University William Wadland, MD

MINNESOTA Mayo Medical School David Agerter, MD

University of Minnesota Macaran Baird, MD, MS

MISSISSIPPI University of Mississippi D. Melessa Phillips, MD

MISSOURI University of Missouri, Kansas City

R. Stephen Griffith, MD

St. Louis University

Mark Mengel, MD, MPH

University of Missouri Harold Williamson, MD, MSPH

NEBRASKA University of Nebraska Michael Sitorius, MD

Creighton UniversityDonald Frey, MD

NEW HAMPSHIRE Dartmouth College Michael Zubkoff, PhD

NEW JERSEY UMDNJ-Robert Wood Johnson Medical School, Camden

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UMDNJ-New Jersey Medical School, Newark Mark Johnson, MD, MPH

UMDNJ-Robert Wood Johnson Medical School, Piscataway/New Brunswick

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