

Family Medicine Updates



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STFM 2022 HIGHLIGHTS

The year 2022 was full of growth with STFM creating change and opportunity while focusing on diversity, equity, inclusion, and accessibility, antiracism, advocacy, and residency resources. We are finishing the year strong with 5,782 members as STFM continues to advance family medicine. While we look forward to 2023, we also would like to reflect on and share a few highlights from 2022.

- The STFM [Antiracism Task Force](#) received 57 applications for an Academic Family Medicine Antiracism Learning Collaborative and selected 20 dyads. The Academic Family Medicine Learning Collaborative is an IRB-approved study to measure the effectiveness of training and implementation of various projects and strategies to:
 - Empower and educate participants so they will identify racist structures and behaviors within their academic institutions and become leaders for change
 - Promote allyship
 - Spread effective change strategies
- STFM's [Addiction Collaborative](#) developed a new, national addiction curriculum – for residents and faculty – using evidence-based teaching principles. The free, online curriculum includes 12 addiction medicine modules with interactive content, handouts, videos, supplemental resources, and assessments.
- A virtual supplement was added to our [Annual Spring Conference](#).
- A [new grant from ABFM Foundation](#) will equip residency programs to deliver competency-based medical education and assessment. With this grant STM will:
 - Conduct a consensus-building summit in January 2023
 - Launch a task force to develop strategies and resources to improve competency-based education in family medicine residency programs
 - Update existing STFM faculty development resources relevant to new ACGME family medicine requirements
- A free Telemedicine Curriculum was created to give learners the knowledge and skills they need to conduct effective, patient-centered telemedicine visits. New resources include guidance to help teaching clinicians integrate telemedicine topics into courses, clerkships, and residency curricula and national telemedicine curriculums for students and family medicine residents. Learn more about our [modules](#).
- The STFM members and leadership approved the creation of a Diversity, Equity, Inclusion, and Accessibility

Committee (DEIA) with Ebony Whisenant, MD, named the founding chair.

- STFM saw continued growth of the Underrepresented in Medicine (URM) Initiative, supported by the ABFM Foundation and the STFM Foundation. The initiative focuses on mentorship, scholarships, leadership, and URM faculty pipeline. Listen to our [The Underrepresented in Medicine Journey to Academic Medicine Podcast](#) and learn more about our [URM Leadership Pathways in Academic Medicine](#).
- [Two new online courses](#) were released to help faculty and residents advocate within their health systems. These interactive courses will teach learners how to craft targeted messaging to decision makers within health care systems. Both courses are free to STFM members.
- STFM signed its third memorandum of understanding with the Department of Veterans Affairs (VA), Office of Academic Affiliations to deliver a faculty development program to health professionals at an additional 21 VA facilities between June 1, 2022 and May 30, 2024. STFM has been collaborating with the VA to provide training at facilities serving rural veterans since 2018.

Please visit our website for all our initiatives, programs, and resources. [STFM.org](https://www.stfm.org)

Caroline Tanner, Director of Membership and Marketing



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MOVING THE NEEDLE ON RACIAL JUSTICE IN MEDICAL EDUCATION: UPDATES AFTER THE 2021 ADFM CONFERENCE SESSION

The COVID-19 pandemic exposed major health inequities, particularly for communities of color.¹ Many family medicine departments continue to move the needle on racial justice in medical education to advance health equity. Recent examples include training modules on addressing racism in medicine, implicit bias, and racial affinity caucusing to learn about racial health inequities.¹⁻⁴ The American Association of Medical Colleges (AAMC) published the Foundational Principles of Inclusion Excellence Toolkit to help with assessing climate in institutions or departments, provide tools to spark meaningful discussions with key stakeholders, and suggest priority areas for continuous improvement.⁵ The Association of Departments of Family Medicine (ADFM) Education Transformation