

**Submission Id:** 5442

**Title**

*(CASFM) Highlights of some of the Best Practice Based Research from 2023*

**Priority 1 (Research Category)**

Community based participatory research

**Presenters**

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**Abstract**

Context:

The annual NAPCRG Practice Based Research Network (PBRN) Conference highlights important innovations occurring within many primary care networks. These conference presentations are peer reviewed by a highly experienced group of clinician-scientists and primary care researchers.

Objective:

The CASFM PBRN committee session will highlight the top 5 ranked presentations from the annual NAPCRG PBRN conference which occurs in June 2023. Primary presenters (or a research team member) will be invited to prepare a summary of their prior presentation with any relevant updates. Additionally, there will be a 10-15 minute facilitated question and answer period for audience members to discuss the research findings with the presenters.

Study Design:

The following describes the top 5 ranked presentations that will be presented at this session. If any presenters cannot attend or have a team member present, we will decrease the number of presentations or at most select from the top 10 presentations to obtain a number of 3-5 presentations.

- Understanding racial/ethnic inequalities in perinatal care from the perspective of Black mothers and community stakeholders
- Telehealth critical for access to primary care, but only with adequate payment
- Assessing scalability of health and social care innovations using the Innovation Scalability Self-administered Questionnaire
- The impact of COVID-19 pandemic on primary care visits for respiratory illness: a multinational study by INTRePID

- Primary Care Shortage More Dire than Prior Estimates: Comparing Real Panel Size to Estimated Panel Size

Population Studied/Methods/Results:

Each presenter will describe the relevant components of their study.

Conclusions:

Highlighting the excellent work being conducted in primary care PBRNs will highlight this important infrastructure for our discipline.