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Title

Portage: A cultural safety intervention co-developed with three Atikamekw communities in Québec

Priority 1 (Research Category)

Community based participatory research

Presenters

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Abstract

Context and objectives

First defined by a Maori nurse, cultural safety is a concept encompassing environments and therapeutic relationships that are spiritually, socially, emotionally and physically safe for Indigenous peoples; free from aggression and racism or denial of their identities or needs (23). Culturally safe care is envisioned as health care that recognizes, respects and nurtures the needs, rights and identities of Indigenous peoples.

Objectives:

This presentation looks back on 4 years of working in full partnership with three Atikamekw communities (Manawan, Wemotaci et Opitciwan) in Quebec to better understand, define and codevelop an intervention model to ensure cultural safety in care.

Methods

This project is based on a sequential design with successive stages of research and intervention development, led with an advisory committee composed of seven representatives from the three Atikamekw communities and from the Atikamekw Nation Council. The research stages of the project included a rapid review of cultural safety interventions involving the creation or transformation of

professional roles, an environmental scan of existing interventions related to cultural safety on the regional territories of the communities, and three talking circles with community members. The project is based on a two-eyed seeing approach (Etuaptmumk), allowing for the respectful integration of Indigenous and Western knowledge.

Results

In line with the two-eyed seeing approach, the ultimate result of this project is an interventional model represented in a graphic format incorporating Atikamekw symbolism. The model, which involves cogovernance between Atikamekw and organizational players, is deployed through three pillars of action at clinical, staff and organizational levels. It involves accompanying practices and patients at the clinical level, mentoring at the team level, and organizational policies and practices in favor of cultural safety. The model, illustrated by the canoe portage metaphor, includes elements symbolizing the three levels, such as the oar, the bark baskets and the canoe frame.

Conclusion

This research project, carried out with and by the Atikamekw Nation, exemplifies how a decolonizing approach centered on the expertise of Indigenous communities can be used to develop culturally safe interventions that respect their needs, values and cultural practices.

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