

Pan demands reform of health care to support medical homes for children. In addition, "millennial morbidities" (a phrase coined by FP David Satcher, MD, PhD, and coauthor of a 2005 *Pediatrics* article) such as violence, obesity, family distress and poverty require change in the social and physical environments in which children live, says Pan. "To achieve the optimal physical, mental, and social health and well-being for children, pediatricians and family physicians need to do more than just deliver traditional health care services. . . . Our children need both pediatricians and family physicians to provide every child a medical home and create a health system that will sustain it."

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## 2006 PISACANO SCHOLARS

The Pisacano Leadership Foundation, the philanthropic arm of the American Board of Family Medicine (ABFM), recently selected its 2006 Pisacano Scholars. These 5 medical students follow in the footsteps of 58 scholar alumni who are practicing physicians and 13 current scholars who are enrolled in family medicine residency programs across the country. The Pisacano Leadership Foundation was created in 1990 by the ABFM in tribute to its founder and first Executive Director, Nicholas J. Pisacano, MD (1924–1990). Each Pisacano Scholar has demonstrated the highest level of leadership, academic achievement, communication skills, community service, and character and integrity.

**Alana Benjamin** is a 4<sup>th</sup>-year medical student at the University of New Mexico School of Medicine (UNM). She graduated *cum laude* with a Bachelor of Arts in Molecular Biology from Princeton University. Alana was a National Merit Scholar and the recipient of the J. Robert Oppenheimer Memorial Scholarship, awarded for demonstrating exceptional promise of future contributions to society. Upon graduation, Alana was inducted into the Sigma Xi Honor Society for scientific research. At Princeton, Alana was also a leader in Outdoor Action and was named a Princeton Outdoor Action Leader of the Year in 2002.

Alana has continued her academic excellence and community service throughout medical school as well. She served as the 2005-2006 Regional Associ-

ate Trustee for the western region of the American Medical Student Association (AMSA). She has also led several projects with her local AMSA chapter, often collaborating with community groups to advocate for increasing health care access for all New Mexicans. In addition, she is the president of the UNM Family Medicine Interest Group and serves as the liaison to the New Mexico chapter of the American Academy of Family Physicians (AAFP). Alana also led the core group of officers for Students Reaching Out to the Community's Homeless (SRCH). For her academic achievement and community involvement in medical school, Alana was elected to Alpha Omega Alpha and awarded a Khatali Alumni Association scholarship.

Upon completion of residency, Alana plans to pursue a Masters in Public Health and hopes to continue serving as a public health advocate. She looks forward to a career caring for diverse, underserved patient populations.

**Elizabeth Brightstar Enschede** is a 4<sup>th</sup>-year medical student at Weill Medical College of Cornell University. She graduated with a Bachelor of Arts in Spanish from Sarah Lawrence College. As the recipient of the Henry C. Lord Scholarship, Elizabeth was awarded a 4-year college scholarship for academically accomplished students from Peterborough, New Hampshire.

After graduating from Sarah Lawrence, Elizabeth served as a leadership educator for Global Kids, Inc. for almost 3 years. Global Kids is a nonprofit organization that provides underprivileged teens with leadership skills to confront issues faced in their neighborhoods. As part of this program, she helped bring a group from Global Kids to the town of Varazdin, Croatia to work with Serbian refugee teens from the camp in the area. Elizabeth has continued her community service and leadership throughout medical school. She established a chapter of Physicians for a National Healthcare Program (PNHP) on her campus to promote dialogue and provide information regarding the merits of a single payer universal health care program. She also volunteers with Physicians for Human Rights (PHR) student group and serves as an educator with the AIDS Teaching Program, conducting workshops to teach high school students about AIDS/HIV and common STD's.

Elizabeth plans to stay in Brooklyn following medical school and residency, where she can serve the many large communities with inadequate health resources. She also intends to continue her involvement with PNHP. Elizabeth envisions participating in research and teaching that will promote a better understanding of inequities in care and will promote health as a human right.

**Terri Nordin** is a 4<sup>th</sup>-year medical student at the University of Iowa (Iowa), Roy J. and Lucille A. Carver

College of Medicine. She graduated with honors and distinction with a Bachelor of Science in Family and Consumer Science Studies from Iowa State University. Terri was inducted into the Phi Beta Kappa National Honor Society and the Kappa Omicron Nu Family and Consumer Sciences Honor Society, and was in the top 2% of her graduating class. As an undergraduate, Terri worked with a number of organizations, including many years of involvement with 4-H.

As a medical student, Terri has continued her community involvement and academic excellence. She has received numerous awards and scholarships, including the Distinguished Medical Student Leadership Award last year. Last year she was also awarded the Doris Duke Clinical Research Fellowship. As a part of this fellowship, Terri was able to present numerous posters, winning first place for 2 of them. Most recently, she was inducted into the Gold Humanism Honor Society. Terri was also recently elected as the Student Representative on the Society of Teachers of Family Medicine Board of Directors. In addition, she serves as co-president of Iowa's Family Medicine Interest Group.

Terri sees her future career in family medicine as an academician, providing personal, comprehensive and cooperative care to all of her patients. She also hopes to pass on her passion for family medicine and her mission to improve the quality of life for individuals and families to medical students and residents through direct teaching and mentorship.

**Suzanne Powell** is a 4<sup>th</sup>-year medical student at the University of Washington (UW) School of Medicine. Suzanne also completed her undergraduate studies at UW graduating with a double major in Biology and Women Studies. As an undergraduate at UW, Suzanne was inducted into the Golden Key Honor Society and was awarded a Harry S. Truman scholarship based on her leadership potential and commitment to a career in public service. During her junior year, she was named The BACCHUS/GAMMA UW Peer Educator of the Year for her many years of volunteer work as a peer health educator.

Prior to beginning medical school, Suzanne worked for 2 years at a Truman Fellow in the Office of Rural Health Policy in the Department of Health and Human Services. Suzanne has continued her academic excellence and community service throughout medical school. She has received a number of scholarships and

awards, including the Seattle Pride Foundation Robert Browning Scholarship, awarded for demonstrated commitment to human and civil rights for all people. She has also been an active member and co-leader of UW's Family Medicine Interest Group and volunteered with the Verbena Transgender and Rainbow Women's Health Fair. Suzanne is also involved with Medical Students for Choice and served on the Board of Directors last year.

Suzanne hopes to practice full-scope family medicine in a small community and to be involved in shaping health policy and working to ensure health care for all.

**Thayer White** is a 4<sup>th</sup>-year medical student at the University of North Carolina (UNC) School of Medicine at Chapel Hill. Thayer also completed his undergraduate studies at UNC, graduating with a Bachelor of Science in Biology. He was inducted into Phi Beta Kappa and the Golden Key Honor Society based on his academic merit in undergraduate studies. In addition, Thayer received a Morehead Medical Scholarship and a William T. Turlington, MD Scholarship, both 4-year scholarships awarded to incoming medical students based on the strength of the student's overall application.

Thayer has continued his academic excellence and community service throughout medical school. He was an active volunteer with Habitat for Humanity and Health for Habitat during his undergraduate years as well as medical school. He also recently served as the Vice President of Community Outreach for UNC's Family Medicine Interest Group and has been actively involved with the Student Health Action Coalition (SHAC) Community Clinic for the last 4 years. SHAC is the oldest student-run clinic in the country, providing care for underserved populations. Thayer was recently named a Distinguished Medical Scholar, an award given to up to 4 UNC medical students each year during their third year. As part of this program, he has spent the past year participating in a research project in the Department of Family Medicine which focuses on improving health behaviors in primary care.

Thayer sees his future career as involving both direct patient care and work to improve the way primary care is delivered in this country. He also hopes to teach and to continue his research.

*Jane Ireland  
American Board of Family Medicine*