## Supplemental materials for

Nessle C, Ghazal LV, Choi SW, Fetters MD. Joint display of integrated data collection for mixed methods research: an illustration from a pediatric oncology quality improvement study. *Ann Fam Med*. 2023;21(4):347-357.

## **Supplemental Table 1. Mixed Methods Data Sources**

Type Demograp hic & Clinical course from manual chart abstractio n of medical record	What Demographics  Name Age Gender  Ethnicity Clinical episode characteristics  MDI diagnosed? (URI, UTI, fungal, C. diff, BSI, clinical like typhlitis, etc.)  BSI organism Time-to-positivity PCT values at time 0, 1, 2 CRP values time 0, 1, 2 Infection related mortality	Clinical episodes characteristics, cont'd  • Length of stay  • Length of IV antibiotics  • Length of neutropenia  • Length of fever  • PICU admission  • Readmission  • Type of CVL (port, PICC, broviac)  • Number of lumens in CVL  • Hx BMT <12mo  Risk assignment:  • Risk assignment at presentation  • Risk assignment after one night observation	How many 2 years, n=300
Oncologic history & Clinical course from manual chart abstractio n of medical record (#2)	<ul> <li>Oncologic history:</li> <li>Primary diagnosis</li> <li>Date of dx</li> <li>Phase of therapy</li> <li>Disease status</li> <li>PICU admission:</li> <li>Related to FN</li> <li>Non-infectious concern</li> <li>Disease status</li> <li>LOS ≤3 days</li> <li>Acute respiratory failure present</li> <li>Need for advanced airway</li> <li>NIPV or HFNC?</li> <li>Evidence of shock</li> <li>Need for pressor support</li> </ul>	Readmission description:  Reason for readmission  Risk assignment failure?  ANC at admission  ANC recovery since FN episode  Days since last fever  Concern for infection  Non-infectious concern (pain, electrolyte, etc.)  Febrile at admission?  Discharger/follow-up description:  Type of follow-up (phone, video, clinic)  Who did follow up visits (RN, NP, fellow, attending)?  Frequency  RN, parent, provider concerns documented	All FN episodes
Patient/car egiver mixed methods survey instrument (adapted from	Quantitative Items I can keep up with household tasks I am able to spend time with my partner I am able to spend time with my other children and/or family What is your overall level of concern for your child's health and	<ul> <li>Qualitative Questions</li> <li>What are the extra resources and help required to keep your family functioning during fever neutropenia episodes?</li> <li>How did this fever neutropenia episode affect members in your family?</li> </ul>	20 episodes, given day <7 of diagnosis (capture readmissions)

## Orme, et al, 2014)

- condition during this fever neutropenia episode?
- During this fever neutropenia episode, I am confident in my ability to care for my child.
- I am satisfied with the overall care my child received.
- What is your child's overall happiness and wellbeing?
- How would you describe your child's mood?
- How would you describe your child's level of dependence?
- How would you describe your child's appetite?
- How would you describe your child's interest or concentration?
- How would you describe your child's quality of sleep?
- How would you describe your child's activity or energy level?

- How has your child's illness emotionally affected you?
- What is it like caring for your child when they have fever neutropenia?
- How are symptoms different when your child is at home versus in the hospital?
- How have school and work have been affected by your child's illness?
- In your opinion, what is the most important value when your child has fever neutropenia?
- Is there anything else you would like to share about caring for your child during fever neutropenia?